

October 3, 2017

Homework for ELA will be reading for 20 - 30 minutes, 5 nights a week. You will have the opportunity to share your reading with the class once a month by completing a report. Choose any report format from the list below, follow the directions, being mindful that all of the elements are in your project, and bring it into class during the week it is due. Your name, the title of the book and the author should be on whatever project you choose. You will present your project to the class. Beginning in October you will receive a coupon for a free personal Pan Pizza from Pizza Hut through the Book-It program for completing your monthly project

Your will share your report with the class the following dates:

October 23 - 27

November 13 - 17

December 11 - 15

January 15 - 19

February 12 - 16

March 12 - 16

April 9 - 13

May 7 - 11

June 4 - 8

1. Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
2. Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. However you choose to present your interview is up to you.
3. Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.
4. Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.
5. Make several sketches of some of the scenes in the book and label them.
6. Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.
7. Write a letter (10-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in the correct letter format.
8. Read two books on the same subject and compare and contrast them.
9. Create a mini-comic book relating a chapter of the book.
10. Write and perform an original song that tells the story of the book.

11. Design a book jacket for the book. I STRONGLY suggest that you look at an actual book jacket before you attempt this.
12. Do a book talk. Talk to the class about your book by saying a little about the author, explain who the characters are and explain enough about the beginning of the story so that everyone will understand what they are about to read. Finally, read an exciting, interesting, or amusing passage from your book. Stop reading at a moment that leaves the audience hanging and add "If you want to know more you'll have to read the book." If the book talk is well done almost all the students want to read the book.
13. Make a mobile about the story.
14. Make a timeline of all the events in the book.
15. Make a map of where the events in the book take place.
16. Make a Venn diagram on the ways you are like and unlike one of the characters in your story.
17. Make a travel brochure advertising the setting of the story.
18. Do an author study. After reading at least 3 books by an author create a presentation that tells a little about their life and work. Some living authors will answer questions from students, perhaps you could add that into your report.
19. Create your own format! Your report should demonstrate a clear understanding of at least one aspect of the book that you read. Your project must be well thought out and represent time well spent.